

PRACTICE PAPER-2

ENGLISH

Time Allowed : 3 Hour Maximum Marks : 80

General Instructions:

- (1) 15-minute prior reading time allotted for Q-paper reading.
- (2) The Question Paper contains THREE sections-READING, WRITING and LITERATURE.
- (3) Attempt questions based on specific instructions for each part. Write the correct question number in your answer sheet to indicate the option/s being attempted.

HAVE CONTROL → HAVE PATIENCE → HAVE CONFIDENCE ⇒ 100% SUCCESS

SECTION-A: READING SKILLS (20 Marks)

1. Read the passage given below.

[10]

LIFE BEYOND ACADEMICS

- (1) Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But is an individual's development restricted to merely academics?
- (2) In India, from an early age, we have been taught that education is limited to the boundaries of academics only; the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique.
- (3) In the 21st century, the pure academic type of education is slowly paving the way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360-degree activity that should focus on students' overall development rather than restricting him/her to the classroom.
- (4) Co-curricular activities that take place outside the classroom, but reinforce or supplement the classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. The intellectual development of a student is developed in the classroom, but for aesthetic development such as team-building, character-building, and physical growth, students must step out into the outside world. For instance, if a student is a part of the school football team, he/she will learn teamwork and coordination in a practical manner,

which cannot be taught in the class. Moreover, these activities help enhance interpersonal skills and communication techniques. In addition, guest lectures are equally important for the all-round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the textbooks. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed.

Classroom teaching provides the foundation, and co-curricular or extra-curricular activities provide practical exposure and opportunities to implement what students learn in the classroom. This helps in developing the overall personality of the students, inculcating various soft-skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals.

(—extract from 'The Hindu')

Based on your understanding of the passage, answer the questions given below. $[1 \times 10 = 10]$

- (i) The reason behind the paradigm shift of education was because ____ [1]
 - (A) of the requirement of overall development of the students.
 - (B) of the requirement of students' knowledge through co-curricular activities.
 - (C) it is the need of the hour.
 - (D) of the students' restricted learning.
- (ii) "...outside the classroom, but reinforce or supplement classroom curriculum..." Pick the option in which the meaning of 'supplement' is NOT the same as it is in the passage. [1]
 - (A) The handout provided by the teacher supplements the official manual.
 - (B) We can use our resources of time and money to supplement their limited amounts of both.
 - (C) You might consider taking a vitamin supplement.
 - (D) My brother looked for a part-time job to supplement his income.
- (iii) Choose the option that best captures the central idea of the passage from the given quotes.

[1]

- 1. "Learning is creation, not consumption. Knowledge is not something a learner absorbs, but something a learner creates." George Couros
- 2. "The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn." Alvin Toffler
- 3. "Learning of the highest value extends well beyond measurable dimension. It can't be fit into any curriculum or evaluated by any test. It is activated by experiences which develop our humanity. It teaches us to be our best selves." Laura Grace Weldon
- 4. "Education is a natural process carried out by the child and is not acquired by listening to words but by experiences in the environment." Dr. Maria Montessori
- (A) Option 1
- (B) Option 2
- (C) Option 3
- (D) Option 4

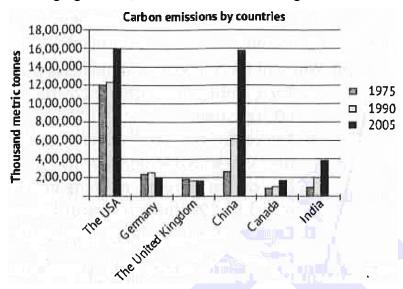
(IV)	The narrator says that "for gaining practical experience, is always considered a hoax."				
	There would have been a problem had it been the opposite. NOT BEING considered a				
	'hoax' means, being		[1]		
	(A) joke	(B) truth			
	(C) prank	(D) trick			
(v)	Which of the following will be the most appropriate title for the passage?				
	(A) Academics and Co-curricular Activities				
	(B) Academics and Indian Education System				
	(C) Classroom Curriculum and Field Education				
	(D) Holistic Approach to Education				
(vi)	Pick the option showing the INCORRECT	use of the word 'intellectual'.	[1]		
	(A) She likes to read detective and comedy novels—nothing too intellectual.				
	(B) The team is working towards the intellectual expansion of the company.				
	(C) His approach to acting is immature rather than intellectual.				
	(D) His family members were very intellectual and witty.				
(vii)	According to the passage, the fact that the paradigm shift in the education system can				
	easily be observed, shows that education is		[1]		
	(A) a 180-degree activity	(B) a 360-degree activity			
	(C) a 240-degree activity	(D) a 90-degree activity			
(viii)	Pick the option which is NOT the opposite	of the word 'inculcate'.	[1]		
	(A) neglect	(B) instill			
	(C) deprive	(D) eliminate			
(ix)	Pick the option that correctly states what is NOT a part of the aesthetic development. [1]				
	(A) social growth	(B) character building			
	(C) physical growth	(D) team-building			
(x)	Education in India, since long, has focused	on getting	[1]		
	(A) good grades and job offers.				
	(B) good books and good morals.				
	(C) good marks and presentation skills.				
	(D) practical skills.				

2. Read the passage given below:

[10]

The given chart provides information about the amount of carbon emissions in different countries during three different years.

The bar chart compares the emission of carbon dioxide into the atmosphere of six countries, including two of emerging nations, for three decades starting from 1975 until 2005.



As an overall assessment, it can be clearly seen that only Germany and the United Kingdom managed to reduce the carbon emissions compared to the other countries.

The USA, being the number one polluter of all, emitted 12,00,000 thousand metric tonnes in 1975 and this count increased to 13,00,000 and 16,00,000 thousand metric tonnes in 1990 and 2005 respectively. In contrast, the carbon emissions of China was nearly 3,00,000 thousand metric tonnes in 1975 and it rose by nearly 100% in 1990 and surged dramatically to just below 16,00,000 thousand metric tonnes in 2005. In terms of the percentage increase, China was the largest contributor in carbon emissions of all.

The figures for Germany and the United Kingdom remained relatively stable throughout the period of time, and so were for Canada until 1990. The carbon dioxide emissions in India increased exponentially from around 1,00,000 in 1975 to just below 4,00,000 thousand metric tonnes in 2005.

Based on your understanding of the passage, answer the questions given below. $[1 \times 10 = 10]$

- (i) The given data compares the amount of emission of _____ [1]
 - (A) carbon dioxide (B) oxygen (C) nitrogen (D) Non
 - (D) None of these
- (ii) What do you think can be the reason for surging of CO_2 emission in million tonnes? [1]
 - (A) Fast paced industrialisation
 - (B) Lack of sustainable development
 - (C) The urge to become world's top economy
 - (D) All of the above

Which country has the lowest emission of CO₂ in the graph? (iii) [1] Option (a) Option (b) Option (c) Option (d) (A) Option a (B) Option b (C) Option c (D) Option d Which of the following statements is true? (iv) (a) The countries have achieved meteoric rise in CO₂ emission. (b) The countries have not been able to reduce their CO₂ emission significantly. (c) The carbon emission of China in 1975 was over 3,00,000 thousand metric tonnes. (d) Canada seems to leave behind China in coming years. [1] (A) Only a (B) a and b (D) Only c (C) a, b and d Figures for these countries remained relatively stable throughout the period. **(v)** [1] (A) Germany and India (B) The USA and China (C) The United Kingdom and the USA (D) Germany and the United Kingdom Which country has registered a dramatic rise in CO₂ emission over the years? [1] (vi) (vii) Which country had almost the same level of CO₂ emission in the first and the second decade? [1] Which is the highest quantity of CO₂ emission ever achieved globally? (viii) [1] (ix) The bar chart provides information about the carbon emissions for three decades. State whether the statement is true or false. [1] Read the given statements and choose the correct option. (x) A. The figures for Canada remained relatively stable until 1990. B. India emitted around 1,00,000 thousand metric tonnes CO₂ in 1975. [1] (A) A elaborates B (B) B contradicts A (C) Both A and B are true but independent of each other (D) B is true but A is false

SECTION-B: CREATIVE WRITING SKILLS (20 Marks)

III. [20]

All the names and addresses used in the questions are fictitious. Resemblance, if any, is purely coincidental.

1. Attempt ANY ONE from A and B given below.

[5]

(A) You are Ravi/Rachna. As the President of the Cultural Forum of your school, you have organized an inter-school orchestra competition on the occasion of the Silver Jubilee celebrations of your school. Write a notice in about 50 words, informing the students of your school about this competition.

OR

(B) Dr VR Trivedi, a renowned scientist, wishes to visit your school to deliver a talk on "Nuclear Energy In India". Draft a short notice for the Science Section for class XI and XII of your school. You are Prakash Ahuja, Activity Incharge.

2. Attempt ANY ONE from A and B given below.

[5]

(A) Sunrise Global School, Agra is going to organize a one-act play competition in the school auditorium. You have decided to invite the noted stage artiste, Nalini to grace the occasion. Draft a formal invitation for other school. You are Karuna/Karan, Cultural Secretary.

OR

(B) You are Swati/Sumit. You have been invited by the Rotary Club to act as one of the judges for a debate competition for the students of classes XI-XII. But due to a previous engagement you are unable to accept the invitation. Write a formal reply to the President of the club, regretting your inability to accept the invitation.

3. Attempt ANY ONE from A and B given below.

[5]

(A) There is a flood of advertisements on TV channels these days. Useless commodities and even superstitions, beliefs are being promoted through the glamorous and exaggerated presentation. Write a letter to the Editor New Indian Express, in approximately 120-150 words, about the negative influence such advertisements have on the minds of the people. You are Radha/Ramesh of Mayur Vihar, Lucknow.

Cues:

- television became a fulcrum of our lives
- false promises a transformation form dark to light complexion, weak children become energetic, dull and weak people become leaders, etc.
- plays on the psychology of consumers
- neglect the importance of self-help, independence, confidence and hard work
- makes people regressive instead of progressive
- the only thing matters willpower, determination and perseverance

OR

(B) You are Prakash/Prateeksha, residing at B-12 Anand Apts, Sector 22, Chandigarh. Write a job application to the following advertisement in approximately 120-150 words.

SITUATION VACANT

Tata Motors, Gurgaon, requires a Chief Marketing Officer. Postgraduate degree, minimum 7 years valid experience. Apply with boidata to General Manager, Corporate House. Ph.9718954XXX

4. Attempt ANY ONE from A and B given below.

[5]

(A) You are Mohan Tiwari, a Staff Correspondent, ABC Times. Write a report, using the given cues along with your own ideas in 120-150 words, about a daylight burglary in a jewellery shop in West Delhi.

Cues:

- daylight daring burglary in a West Delhi jewellery shop—M.L. Jewellers
- goods and jewellery worth ₹4 lakhs stolen
- according to onlookers and manager, a couple entered at 12 pm.
- lady checking necklaces, man pulled out a revolver
- onlookers watched helplessly, thieves ran away before an alarm raised.
- police arrived half an hour later, description of two burglars recorded

OR

(B) The Surajkund Mela is a craft festival held every year from the 1st February to the 20th of February. You are Archana/Brijesh. Your newspaper has deputed you to write an article on the 'Cultural Extravaganza-Surajkund' in 120-150.

Cues:

- big crowds
- ticket prices
- rebate for differently-abled/senior citizens
- rebate for students on weekdays
- cultural extravaganza each day
- exhibition of art and cuisine of every state

SECTION-C: LITERATURE (40 Marks)

IV.	Read the given extracts to attempt the questions with reference to context.					[40]			
1.	Attem	tempt ANY ONE of two extracts given. [1 >							
1. (A)	For once on the face of the Earth								
	Let's n								
	Let's s	top for one second,							
	and no								
	It wou	ld be an exotic momen	t						
	withou	t rush, without engines	5,						
	we would all be together								
	in a sudden strangeness.								
	(i)	ext.							
			[1]						
	(ii)	What does the phrase	'on the face of the eart	h' suggest ?		[1]			
		(A) The entire globe		(B) On the outer surfa	ce of earth				
		(C) In front of the ear	th	(D) In the water					
	(iii)	The poem from which	the extract is taken is	composed by;		[1]			
		(A) Kamala Das	(B) Pablo Neruda	(C) John Keats	(D) Adrienne Rich				
	(iv)	Why does the poet for	rbid all of us to speak?			[1]			
	` '	(A) To reduce noise p	-	(B) To save energy		. ,			
		(C) To observe silence		(D) None of the above					
	(v)	Name the poem.				[1]			
					ed example	[-]			
	(vi) Complete the following analogy correctly. Do NOT repeat from used examination: move :: rush :					[1]			
1 (D)	Yes, in spite of all,								
1. (D)		1	away the nall						
	Some shape of beauty moves away the pall From our dark spirits. Such the sun, the moon,								
	Trees old, and young, sprouting a shady boon For simple sheep;								
	(i)	Answer in ONE WOF	₽D.						
	(1)			rom our		[1]			
	The shape of beauty' removes the darkner (ii) What does the word 'boon' indicate?			10111 0u1					
	(ii)			(C) blossing	(D) miafartuna	[1]			
	(*** <u>)</u>	(A) curse	(B) hindrance	(C) blessing	(D) misfortune	[4]			
	(iii)	'Pall' in the given stan		(0)	(D) : : : : :	[1]			
		(A) a verb	(B) a noun	(C) a preposition	(D) an interjection				
	(iv)	The name of the poen	1 15:			[1]			
	(A) Keeping Quiet(C) A Roadside Stand			(B) A Thing of Beauty	V				
				(D) None of these					

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	(v)	What according to t	What according to the poet drives away the sadness from our life? [1]					
		A. Dark spirit	B. The sun	C. The moon	D. Shady boon			
	E. Beauty in any shape							
		Choose the most ap	propriate option:					
		(A) Only E	(B) A and B	(C) C and D	(D) A, C and D			
	(vi)	How does the poet	celebrate a 'tree?			[1]		
2.	Atten	npt ANY ONE of tw	o extracts given.		[1 × 4	4 = 4]		
2. (A)	heb or Virasami Na	uicker,						
	at work. The village	rs ran						
	to inform Maharaja. The Maharaja announced a three-year exemption from all taxo							
	villag	e and set out on the h	unt at once.					
	(i)	Why did the Mahar	aja announce a three y	ear exemption from all	taxes for that village	e?		
						[1]		
	(ii)	What does 'a tiger v	vas at work' mean?			[1]		
		(A) The tiger was e	ating the sheep	(B) The tiger was ea	ting the dogs			
		(C) The tiger was eating the babies (D) The tiger was wandering in the village						
	(iii) Khader Main Saheb or Virasami Naicker was known for					[1]		
		(A) creating problem	ms for the congress	(B) facing the Britis	h rule violently			
		(C) be friending the	e maharaja	(D) swallowing she	ep whole			
	(iv)	What does 'ascertain	n' mean?			[1]		
			OR					
2.(B)	He was taking out the packing now, and the blood began to flow more quickly. He peered into the							
	woun	wound with the bright surgeon's light fastened on his forehead. "The bullet is still there,"						
	he sai	d with cool interest. '	'Now I wonder how de	eep this rock wound is.	If it is not too deep i	it may		
	be that I can get the bullet. But the bleeding is not superficial. He has lost much blood."							
	(i)	'But the bleeding is	not superficial'. What	does the surgeon mean	by this line?	[1]		
	(ii)	Complete the sentence in the context of the extract.						
		The packing was on the				[1]		
		(A) wound of the w		(B) leg of the white	nan			
		(C) head of the whi	teman	(D) bed of the white	eman			
	(iii) In the given extract-'he was taking' Here 'he' refers to					[1]		
		(A) Surgeon's comp	oounder	(B) Sadao's servant				
		(C) Sadao's assista	nt	(D) Sadao, the surge	eon			
	(iv)	Select the appropria	ate word from the extra	act to complete the anal	ogy.	[1]		
		flow: stop:: superf	icial:					

9/12

3. Attempt ANY ONE of two extracts given.

 $[1 \times 6 = 6]$

(A) When I passed the town hall there was a crowd in front of the bulletin-board. For the last two years all our bad news had come from there-the lost battles, the draft, the orders of the commanding officer-and I thought to myself, without stopping, "What can be the matter now?" Then, as I hurried by as fast as I could go, the blacksmith, Wachter, who was there, with his apprentice, reading the bulletin, called after me.

(i) What had been the source of bad news? Answer in ONE WORD.

[1]

(ii) Who do you think, would have passed the town Hall?

[1]

(A) Franz

(B) M. Hamel

(C) The blacksmith, Wachter

(D) None of the above

(iii) Why was the bulletin-board an attraction to the crowd?

[1]

(A) There were beautiful pictures pasted on it

(B) It had the list of winners in the competition

(C) For the last two years all bad news had come from it

(D) None of the above

(iv) The crowd that drew the writer's attention had gathered.

[1]

(A) near the church

(B) in the market place

(C) in front of the bulletin-board

(D) None of the above

(v) Give an antonym of 'apprentice'.

[1]

(vi) What was the blacksmith doing?

[1]

OR

- **3. (B)** Tiny Vestiges of the old terror would return. But now I could frown and say to that terror, "Trying to scare me, eh? Well, here's to you! Look!" And off I'd go for another length of the pool. This went on until July. But I was still not satisfied. I was not sure that all the terror had left. So, I went to Lake Wentworth in New Hampshire, dived off a dock at Triggs Island and swam two miles across the lake to Stamp Act Island. I swam the crawl, breast stroke, side stroke and back stroke. Only once did the terror return. When I was in the middle of the lake, I put my face under and saw nothing but bottomless water. The old sensation returned in miniature.
 - (i) Why did Douglas go to swim at Lake Wentworth?

[1]

- (ii) Select the option that lists the correct inference based on the information in the extract. [1]
 - (A) Triggs Island and Stamp Act Island are both located in Lake Wentworth
 - (B) Lake Wentworth is a part of Triggs Island
 - (C) Stamp Act Island is two miles away from New Hampshire
 - (D) Lake Wentworth is connected via docks to New Hampshire

(vi)

[1]

- What was the reason for the return' of terror? (iii) (iv) Douglas mentions that the old sensation returned in miniature. He means that he felt the familiar feeling of fear [1] (A) at irregular intervals (B) on a small scale (C) repeatedly (D) without notice How did Douglas handle the old sensation? **(v)** [1] (A) Addressed it (B) Avoided it (C) Submitted to it (D) Stayed indifferent to it
- V. Answer ANY FIVE of the following in about 40-50 words each. $[5 \times 2 = 10]$

Give an antonym of 'tiny'.

- (i) Why do you think, towards the end of the story, M.Hamel made a gesture instead of speaking-that "School is dismissed-you may go"?
- (ii) What reason does Saheb's mother cite to her son for leaving their homeland? What name do we give to such people?
- (iii) What symbol from nature does the poet invoke to say that there can be life under apparent stillness?
- (iv) "Freedom from fear is more important than legal justice for the poor". Comment.
- (v) The city folk who drove through the countryside hardly paid any heed to the roadside stand or to the people who ran it and if at all they did, it was to complain. Which lines bring this out? What was their complain about?
- (vi) "Words had to be prized out of him like stones out of the ground" Sophie commented.

 What did she mean?

VI. Answer ANY TWO of the following in about 40-50 words each. $[2 \times 2 = 4]$

- (i) You have read 'Adventure' by Jayant Narlikar in Hornbill Class XI. Compare the interweaving of fantasy and reality in 'Adventure' and 'The Third Level'.
- (ii) Sadao's acceptance of the General's plan to assassinate Tom was counter productive to having put him on the path of recovery- Substantiate with reasons.
- (iii) How did Mr. Lamb's conversation and company change Derry's desire to isolate himself from the world?

VII. Answer ANY ONE of the following in about 120-150 words.

 $[1 \times 5 = 5]$

(i) What socio-economic background did Sophie belong to? What are the indicators of her family's financial status?

OR

(ii) Analyse the concept of losing our dear ones on account of old age in the context of the poem 'My Mother At Sixty Six'.

VIII. Answer ANY ONE of the following in about 120-150 words.

 $[1 \times 5 = 5]$

(i) While hatred against a member of the enemy race is justifiable, especially during wartime, what makes a human being rise above narrow prejudices?

OR

(ii) What efforts were made by Dr. Sadao and Hana to save the life of the injured man?