

ANSWER AND SOLUTIONS

SECTION-A

1. Option (4)
720 mins
2. Option (3)
 $4\sqrt{3} - 3$
3. Option (3)
6 sq. units
4. Option (1)
 $k \leq 8$
5. Option (2)
90
6. Option (4)
IV quadrant
7. Option (2)
5 : 1
8. Option (1)
 50°
9. Option (1)
 60 cm^2
10. Option (1)
 25°
11. Option (1)
1
12. Option (4)
 $\frac{\sqrt{7}}{\sqrt{8}}$
13. Option (4)
 $30\sqrt{3} \text{ m}$
14. Option (4)
 $9\pi \text{ cm}^2$
15. Option (3)
132 cm

16. Option (4)

$$\frac{17}{16}$$

17. Option (2)

$$\frac{22}{46}$$

18. Option (2)

$$8$$

19. Option (3)

Assertion (A) is true but Reason (R) is false.

20. Option (4)

Assertion (A) is false but Reason (R) is true.

SECTION-B

21. Here, Length = 825 cm
Breadth = 675 cm
and Height = 450 cm
Also, $825 = 5 \times 5 \times 3 \times 11$
 $675 = 5 \times 5 \times 3 \times 3 \times 3$
and $450 = 2 \times 3 \times 3 \times 5 \times 5$
HCF = $5 \times 5 \times 3 = 75$

Therefore, the length of the longest rod which can measure the three dimensions of the room exactly is 75 cm.

22. In $\triangle APB$ and $\triangle DPC$

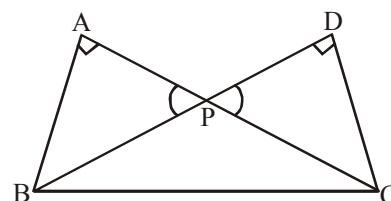
$$\angle A = \angle D \quad [\text{Each } 90^\circ]$$

$$\angle APB = \angle DPC \quad [\text{Vertically opposite angles}]$$

$$\triangle APB \sim \triangle DPC \quad [\text{AA similarity}]$$

$$\frac{AP}{DP} = \frac{BP}{PC}$$

$$\Rightarrow AP \times PC = BP \times DP$$



23. In ΔPOA and ΔPOB
- $PA = PB$ (Tangents drawn from an external point to a circle are equal)
- $OP = OP$ (Common)
- $OA = OB$ (Radius)
- $\Delta POA \cong \Delta POB$ (by SSS cong.)
- $\angle APO = \angle BPO$ (by cpct)
- $\angle APB = 80^\circ$

$$\angle APO = \frac{80^\circ}{2} = 40^\circ$$

In ΔPAO

$$\angle POA = 180^\circ - (90^\circ + 40^\circ) = 50^\circ$$

24. Since $\sin(A - C) = \frac{1}{2}$
- $A - C = 30^\circ$
- But, $A + C = 90^\circ$ (as, $A + B + C = 180^\circ$)
- So, $C = 30^\circ$ and $A = 60^\circ$

OR

Given, $\sin \theta = \frac{2mn}{m^2 + n^2}$, we have

$$\cos \theta = \frac{m^2 - n^2}{m^2 + n^2} \text{ and } \cot \theta = \frac{m^2 - n^2}{2mn}$$

$$\text{So, } \frac{\sin \theta \cot \theta}{\cos \theta} = \frac{\frac{2mn}{m^2 + n^2} \times \frac{m^2 - n^2}{2mn}}{\frac{m^2 - n^2}{m^2 + n^2}}$$

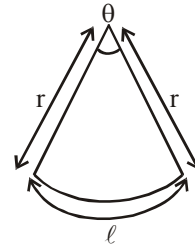
$$= 1$$

25. Radii of two concentric circle = 7 cm and 14 cm and $\angle AOC = 40^\circ$
- Reflex $\angle AOC = 360^\circ - 40^\circ = 320^\circ$
- Area of shaded region
- $$= \frac{320}{360} \times \frac{22}{7} (14^2 - 7^2) = \frac{320}{360} \times \frac{22}{7} \times 7 \times 21$$
- $$= 410.67 \text{ cm}^2$$

OR

Let θ be the central angle of the sector and r be the radius of the circle.

Then, length of arc of sector (ℓ) = $\frac{\theta}{360^\circ} \times 2\pi r$



So, perimeter of the sector = $\ell + r + r$

$$= \frac{\theta}{360^\circ} \times 2\pi r + 2r$$

$$\Rightarrow 16.4 = \frac{\theta}{360^\circ} \times 2\pi \times (5.2) + 2 \times 5.2$$

$$[\because r = 5.2 \text{ cm}]$$

$$\Rightarrow \pi \theta = \frac{1080}{5.2} \quad \dots(i)$$

Now, area of the sector = $\frac{\theta}{360^\circ} \times \pi(5.2)^2$

$$= \frac{1}{360^\circ} \times \frac{1080}{5.2} \times (5.2)^2 \quad [\text{Using (i)}]$$

$$= 15.6 \text{ cm}^2$$

Hence, area of the sector is 15.6 cm^2

SECTION-C

26. Let us assume, to the contrary, that $\sqrt{5}$ is rational.

So, we can find coprime integers a and b ($\neq 0$) such that

$$\sqrt{5} = \frac{a}{b}, \quad b \neq 0, \quad a, b \in \mathbb{I}$$

$$\Rightarrow \sqrt{5} b = a$$

Squaring on both sides, we get

$$5b^2 = a^2$$

Therefore, 5 divides a^2 .

Therefore, 5 divides a

So, we can write $a = 5c$ for some integer c .

Substituting for a , we get

$$5b^2 = 25c^2$$

$$\Rightarrow b^2 = 5c^2$$

This means that 5 divides b^2 , and so 5 divides b .

Therefore, a and b have at least 5 as a common factor.

But this contradicts the fact that a and b have no common factor other than 1.

This contradict our assumption that $\sqrt{5}$ is rational.

So, we conclude that $\sqrt{5}$ is irrational.

27. $f(x) = 6x^2 + x - 2$.

Here $a = 6$, $b = 1$, $c = -2$

$$\text{Sum of zeroes, } (\alpha + \beta) = \frac{-b}{a} = \frac{-1}{6}$$

$$\text{Product of zeroes, } (\alpha\beta) = \frac{c}{a} = \frac{-2}{6} = \frac{-1}{3}$$

$$\text{Now } \frac{\alpha}{\beta} + \frac{\beta}{\alpha} = \frac{\alpha^2 + \beta^2}{\beta\alpha} = \frac{(\alpha + \beta)^2 - 2\alpha\beta}{\beta\alpha}$$

$$= \frac{\left(\frac{-1}{6}\right)^2 - 2 \times \left(\frac{-1}{3}\right)}{\frac{-1}{3}} = \frac{\frac{1}{36} + \frac{2}{3}}{\frac{-1}{3}} = \frac{1+24}{36} \times -3$$

$$= \frac{-25}{12}$$

28. The given equation are $71x + 37y = 253$... (i)
and $37x + 71y = 287$ (ii)

It is clear from above equations that coefficients of x and y are interchanged in both equations.

On adding equations (i) and (ii), we get

$$108x + 108y = 540$$

$$\Rightarrow 108(x + y) = 540$$

$$\Rightarrow x + y = \frac{540}{108} = 5 \quad \dots \text{(iii)}$$

On subtracting equation (ii) from equation (i), we get

$$34x - 34y = -34 \Rightarrow 34(x - y) = -34$$

$$\Rightarrow x - y = \frac{-34}{34}$$

$$\Rightarrow x - y = -1 \quad \dots \text{(iv)}$$

On adding equations (iii) and (iv), we get

$$x = \frac{4}{2} = 2$$

On substituting the value of x in equation (iii), we get

$$2 + y = 5 \Rightarrow y = 5 - 2 = 3$$

Hence, $x = 2$ and $y = 3$

OR

Let the fixed charge be Rs. x and the charge per kilometer be Rs. y .

According to first condition, $x + 6y = 58$... (i)

According to second condition,

$$x + 10y = 90 \quad \dots \text{(ii)}$$

On subtracting equation (ii) from equation (i), we get

$$x + 6y = 58$$

$$x + 10y = 90$$

$$\begin{array}{r} - \quad - \quad - \\ \hline -4y = -32 \end{array}$$

$$\Rightarrow y = \frac{-32}{4} = 8$$

On substituting the value of y in equation (i), we get

$$x + 6 \times 8 = 58$$

$$\Rightarrow x = 58 - 48 \Rightarrow x = 10$$

Hence, charge per km is Rs.8 and fixed charge is Rs.10

29. Assume the radius of the circle as x cm and since $NVUW$ is a square, $WU = UV = x$ cm.

Uses the pythagoras theorem in ΔSUT and find the length of ST as $\sqrt{(400+100)} = 10\sqrt{5}$ cm

Find the length of VT as $(10 - x)$ cm and use properties of tangents to write $YT = VT$

Use properties of tangents to equate SY and SW to write the equation as : $20 - x = 10\sqrt{5} - (10 - x)$

$$\Rightarrow 20 - x = 10\sqrt{5} - 10 + x$$

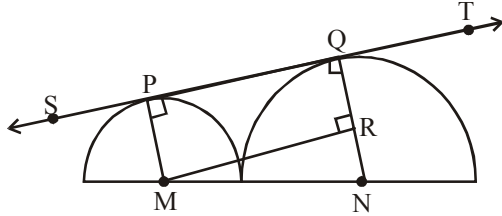
$$\Rightarrow 2x = 30 - 10\sqrt{5}$$

$$\Rightarrow x = (15 - 5\sqrt{5}) \text{ cm}$$

Hence radius of circle is $(15 - 5\sqrt{5})$ cm

OR

Joints MP, NQ and uses the perpendicularity of radius to tangents to draw MR parallel line to PQ. The rough figure may look as follows :



Finds RN as $16 - 9 = 7$ cm and MN as $9 + 16 = 25$ cm

Uses the pythagoras theorem in ΔMRN to find the length of MR as $\sqrt{(25^2 - 7^2)} = 24$ cm.

Writes the since MRQP is a rectangle, $PQ = MR = 24$ cm.

$$\begin{aligned}
 30. \text{ LHS} &= \frac{\sin A - 2\sin^3 A}{2\cos^3 A - \cos A} \\
 &= \frac{\sin A(1 - 2\sin^2 A)}{\cos A(2\cos^2 A - 1)} \\
 &= \frac{\sin A \left(\frac{1 - 2(1 - \cos^2 A)}{2\cos^2 A - 1} \right)}{\cos A} \\
 &= \tan A \left(\frac{1 - 2 + 2\cos^2 A}{2\cos^2 A - 1} \right) \\
 &= \tan A \left(\frac{2\cos^2 A - 1}{2\cos^2 A - 1} \right) \\
 &= \tan A \\
 &= \text{RHS}
 \end{aligned}$$

31.

Marks	Number of students (f_i)	Cumulative frequency
0-10	10	10
10-20	x	10 + x
20-30	25	35 + x
30-40	30	65 + x
40-50	y	65 + x + y
50-60	10	75 + x + y
Total	100	

It is given that,

$$N = 100$$

$$\Rightarrow 75 + x + y = 100$$

$$\Rightarrow x + y = 25 \quad \dots(i)$$

Also, it is given that median is 32.

So, the median class is 30-40

For this class,

$$\ell = 30, f = 30, cf = 35 + x, \frac{N}{2} = 50 \text{ and } h = 10$$

$$\text{Now, Median} = \ell + \left(\frac{\frac{N}{2} - cf}{f} \right) \times h$$

$$\Rightarrow 32 = 30 + \left(\frac{50 - (35 + x)}{30} \right) \times 10$$

$$\Rightarrow 2 \times 3 = 15 - x$$

$$\Rightarrow x = 15 - 6 = 9$$

Putting the value of 'x' in equation (i), we get

$$y = 25 - 9 = 16$$

Hence, the values of 'x' and 'y' are 9 and 16 respectively.

SECTION-D

32. Let the original speed of the train be x km/h. Then, time taken to cover the journey of

$$480 \text{ km} = \frac{480}{x} \text{ hours}$$

Time taken to cover the journey of 480 km

$$\text{with speed of } (x - 8) \text{ km/h} = \frac{480}{x - 8} \text{ hours}$$

Now according to questions,

$$\frac{480}{x - 8} - \frac{480}{x} = 3$$

$$\Rightarrow 480 \left[\frac{x - x + 8}{x(x - 8)} \right] = 3$$

$$\begin{aligned} \Rightarrow 3x(x - 8) &= 3840 \\ \Rightarrow x(x - 8) &= 1280 \\ \Rightarrow x^2 - 8x - 1280 &= 0 \\ \Rightarrow x^2 - 40x + 32x - 1280 &= 0 \\ \Rightarrow x(x - 40) + 32(x - 40) &= 0 \\ \Rightarrow (x + 32)(x - 40) &= 0 \\ \Rightarrow x + 32 = 0 \text{ or } x - 40 = 0 \\ \therefore x = -32 \text{ (not possible)} \\ \therefore x = 40 \end{aligned}$$

Thus, the original speed of the train is 40 km/h.

OR

Let the time taken by larger pipe alone to fill the tank = x hours

Therefore, the time taken by the smaller pipe = $x + 10$ hours

water filled by larger pipe running for 4 hours

$$= \frac{4}{x} \text{ litres}$$

Water filled by smaller pipe running for 9 hours

$$= \frac{9}{x+10} \text{ litres}$$

We know that, $\frac{4}{x} + \frac{9}{x+10} = \frac{1}{2}$

Which on simplification gives :

$$\begin{aligned} x^2 - 16x - 80 &= 0 \\ x^2 - 20x + 4x - 80 &= 0 \\ x(x - 20) + 4(x - 20) &= 0 \end{aligned}$$

$$(x + 4)(x - 20) = 0$$

$$x = -4, 20$$

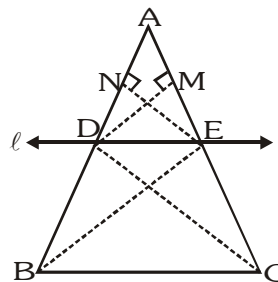
x cannot be negative.

Thus, $x = 20$

$$x + 10 = 30$$

Larger pipe would alone fill the tank in 20 hours and smaller pipe would fill the tank alone in 30 hours.

33.



We are given a triangle ABC in which a line parallel to side BC intersects other two sides AB and AC at D and E respectively.

We need to prove that $\frac{AD}{DB} = \frac{AE}{EC}$.

Let us join BE and CD and then draw $DM \perp AC$ and $EN \perp AB$.

$$\begin{aligned} \text{Now, area of } \triangle ADE &= \left(\frac{1}{2} \times \text{base} \times \text{height}\right) \\ &= \frac{1}{2} \times AD \times EN \end{aligned}$$

area of $\triangle ADE$ is denoted as $\text{ar}(\triangle ADE)$.

$$\text{So, } \text{ar}(\triangle ADE) = \frac{1}{2} \times AD \times EN$$

$$\text{Similarly, } \text{ar}(\triangle BDE) = \frac{1}{2} \times DB \times EN$$

$$\text{ar}(\triangle ADE) = \frac{1}{2} \times AE \times DM$$

$$\text{and } \text{ar}(\triangle DEC) = \frac{1}{2} \times EC \times DM$$

$$\text{Therefore, } \frac{\text{ar}(\triangle ADE)}{\text{ar}(\triangle BDE)} = \frac{\frac{1}{2} \times AD \times EN}{\frac{1}{2} \times DB \times EN} = \frac{AD}{DB} \quad \dots(i)$$

$$\frac{\text{ar}(\triangle ADE)}{\text{ar}(\triangle DEC)} = \frac{\frac{1}{2} \times AE \times DM}{\frac{1}{2} \times EC \times DM} = \frac{AE}{EC} \quad \dots(ii)$$

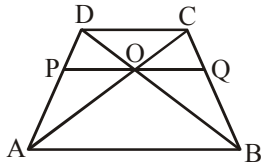
Note that $\triangle BDE$ and $\triangle DEC$ are on the same base and between the same parallels BC and DE .

So, $ar(BDE) = ar(DEC)$ (iii)

Therefore, from (i), (ii) and (iii), we have :

$$\frac{AD}{DB} = \frac{AE}{EC}$$

Hence, proved



In $\triangle DAB$

$PO \parallel AB$

$$\frac{DP}{PA} = \frac{DO}{OB} \quad \dots(1)$$

In $\triangle DBC$

$OQ \parallel CD$

$$\frac{CQ}{QB} = \frac{DO}{OB} \quad \dots(2)$$

from (1) and (2)

$$\frac{DP}{PA} = \frac{CQ}{BQ}$$

- 34.** Radius of the base of cylinder (r) = 2.8 m
= Radius of the base of the cone (r)

Height of the cylinder (h) = 3.5 m

Height of the cone (H) = 2.1 m

Slant height of conical part (ℓ) = $\sqrt{r^2 + H^2}$

$$= \sqrt{(2.8)^2 + (2.1)^2}$$

$$= \sqrt{7.84 + 4.41}$$

$$= \sqrt{12.25}$$

$$= 3.5 \text{ m}$$

Area of canvas used to make tent

= CSA of cylinder + CSA of cone

$$= 2 \times \pi \times 2.8 \times 3.5 + \pi \times 2.8 \times 3.5$$

$$= 61.6 + 30.8$$

$$= 92.4 \text{ m}^2$$

Cost of 1500 tents at Rs.120 per sq.m

$$= 1500 \times 120 \times 92.4$$

$$= 16,632,000$$

Share of each school to set up the tents

$$= \frac{16632000}{50}$$

$$= \text{Rs.}332,640$$

OR

- (i) Total surface area of the block

= TSA of cube + CSA of hemisphere

= Base area of hemisphere

$$= 6a^2 + 2\pi r^2 - \pi r^2$$

$$= 6a^2 + \pi r^2$$

$$= \left(6 \times 6^2 + \frac{22}{7} \times 2.1 \times 2.1 \right) = 229.86 \text{ sq. cm}$$

- (ii) Volume of the block

$$= 6^3 + \frac{2}{3} \times \frac{22}{7} \times (2.1)^3 \text{ cu. cm}$$

$$= (216 + 19.40) \text{ cu.cm}$$

$$= 235.40 \text{ cu.cm}$$

- 35.** The frequency distribution for calculating the mean, for the given data is

Classes	Frequency (f_i)	Class mark (x_i)	$d_i = x_i - A$ where $A = 50$	$f_i d_i$
0-20	5	10	-40	-200
20-40	f_1	30	-20	$-20f_1$
40-60	10	$50 = A$	0	0
60-80	f_2	70	20	$20f_2$
80-100	7	90	40	280
100-120	8	110	60	480
	$\Sigma f_i = 30 + f_1 + f_2$			$\Sigma f_i d_i = 560 + 20f_2 - 20f_1$

We know that,

$$30 + f_1 + f_2 = 50$$

$$\Rightarrow f_1 + f_2 = 20$$

$$\Rightarrow f_2 = 20 - f_1$$

...(i)

$$\text{Now, mean} = A + \frac{\Sigma f_i d_i}{\Sigma f_i}$$

$$\Rightarrow 62.8 = 50 + \frac{560 + 20f_2 - 20f_1}{50}$$

$$\Rightarrow 12.8 = \frac{560 + 20(20 - f_1) - 20f_1}{50} \quad [\text{Using (i)}]$$

$$\Rightarrow 640 = 960 - 40f_1$$

$$\Rightarrow 40f_1 = 320$$

$$\Rightarrow f_1 = 8$$

$$\therefore f_2 = 20 - 8 = 12$$

$$\therefore f_1 = 8, f_2 = 12$$

SECTION-E

36. (i) $a_6 = 16,000$
 $a + (n - 1)d = 16,000$
 $a + (6 - 1)d = 16,000$
 $a + 5d = 16,000 \quad \dots\text{(i)}$
 $a_9 = 22,600$
 $a + (n - 1)d = 22,600$
 $a + (9 - 1)d = 22,600$
 $a + 8d = 22,600 \quad \dots\text{(ii)}$
 Solving equation (i) and (ii)
 $a + 5d = 16,000$
 $a + 8d = 22,600$
 $\underline{\quad - \quad - \quad}$
 $-3d = -6,600$
 $d = 2,200$
 Now, putting $d = 2,200$ in equation (i)
 $a + 5d = 16,000$
 $a + 5 \times 2,200 = 16,000$
 $a + 11,000 = 16,000$
 $a = 5,000$
 (ii) Production during 8th year is $(a + 7d)$
 $= 5000 + 7(2200) = 20400$
 (iii) Production during first 3 year
 $= 5000 + 7200 + 9400$
 $= 21600$

OR

$$a_n = 29,200$$

$$a + (n - 1)d = 29,200$$

$$(n - 1)2,200 = 29,200 - 5,000$$

$$2200n - 2,200 = 24,200$$

$$2200n = 26,400$$

$$n = \frac{26,400}{2,200}$$

$$n = 12$$

In 12th year, the production is Rs.29,200

37. (i) $LB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 $\Rightarrow LB = \sqrt{(0 - 5)^2 + (7 - 10)^2}$
 $LB = \sqrt{(5)^2 + (3)^2} \Rightarrow LB = \sqrt{25 + 9}$
 $LB = \sqrt{34}$
 Hence the distance is $\sqrt{34}$ km
 (ii) Coordinate of Kota (K) is
 $\left(\frac{3 \times 0 + 2 \times 5}{3 + 2}, \frac{3 \times 7 + 2 \times 10}{3 + 2} \right)$
 $= \left(\frac{10 + 0}{5}, \frac{21 + 20}{5} \right) = \left(2, \frac{41}{5} \right)$
 (iii) L(5, 10), N(2, 6), P(8, 6)
 $LN = \sqrt{(2 - 5)^2 + (6 - 10)^2} = \sqrt{(3)^2 + (4)^2}$
 $= \sqrt{9 + 16} = \sqrt{25} = 5$
 $NP = \sqrt{(8 - 2)^2 + (6 - 6)^2} = \sqrt{(6)^2 + (0)^2} = 6$
 $PL = \sqrt{(8 - 5)^2 + (6 - 10)^2} = \sqrt{(3)^2 + (4)^2} = 5$
 as $LN = PL \neq NP$, so ΔLNP is an isosceles triangle.

OR

Let A(0, b) be a point on the y-axis then
 AL = AP

$$\begin{aligned} \Rightarrow \sqrt{(5-0)^2 + (10-b)^2} &= \sqrt{(8-0)^2 + (6-b)^2} \\ \Rightarrow (5)^2 + (10-b)^2 &= (8)^2 + (6-b)^2 \\ \Rightarrow 25 + 100 - 20b + b^2 &= 64 + 36 - 12b + b^2 \\ \Rightarrow 8b = 25 \Rightarrow b &= \frac{25}{8} \end{aligned}$$

So, the coordinates on y-axis is $\left(0, \frac{25}{8}\right)$

38. (i) Since, $\cos A = \frac{1}{2}$
 $\Rightarrow \cos A = \cos 60^\circ$
 $\Rightarrow \cos A = \cos 60^\circ$
 $\Rightarrow A = 60^\circ$
 Then $12\cot^2 A - 2 = 12(\cot 60^\circ)^2 - 2$

$$\begin{aligned} &= 12\left(\frac{1}{\sqrt{3}}\right)^2 - 2 \\ &= 12 \times \frac{1}{3} - 2 \\ &= 4 - 2 = 2 \end{aligned}$$

(ii) Since, $AC \perp BC$,
 then $\angle C = 90^\circ$

$$\begin{aligned} \sin C \times \cos A &= \sin 90^\circ \times \frac{AC}{AB} \\ &= 1 \times \frac{4}{8} = \frac{1}{2} \end{aligned}$$

(iii) In $\triangle ABC$

$$\tan 30^\circ = \frac{AC}{BC}$$

$$\frac{1}{\sqrt{3}} = \frac{4}{BC}$$

$$BC = 4\sqrt{3} \text{ m}$$

$$\sin 30^\circ = \frac{AC}{AB}$$

$$\frac{1}{2} = \frac{4}{AB}$$

$$AB = 8 \text{ m}$$

OR

In $\triangle ABC$

$$\tan 60^\circ = \frac{AC}{BC}$$

$$\sqrt{3} = \frac{4}{BC}$$

$$BC = \frac{4\sqrt{3}}{3} \text{ m}$$

$$\sin 60^\circ = \frac{AC}{AB}$$

$$\frac{\sqrt{3}}{2} = \frac{4}{AB}$$

$$AB = \frac{8}{\sqrt{3}} = \frac{8\sqrt{3}}{3} \text{ m}$$