

## ENGLISH SAMPLE PAPER # 1

Time Allowed : 3 hour and 15 minutes

Maximum Marks : 80

- ▶ This question paper comprises of subject: English
- ▶ This question paper contains 20 question. All Questions are compulsory.
- ▶ The question paper contains four Section A : Reading skills, Section B : Writing, Section C : Grammar and Section D : Text books.
- ▶ Distribution of marks are mentioned along with the questions.

## SECTION – A : READING SKILLS

1. Read the following passage and answer the questions that follow: [Q.(i) to Q. (viii) questions carries 1 marks each.(8)]

Reading is one of the most beneficial habits that a person can develop in life. It not only improves vocabulary and language skills but also enhances imagination and critical thinking. A reader is exposed to different cultures, ideas, and viewpoints through books, newspapers, and magazines. This exposure helps in developing empathy and a broader understanding of the world.

In today's fast-paced digital age, the habit of reading has declined due to excessive use of mobile phones, social media, and television. However, reading remains essential for academic success and personal growth. Students who read regularly perform better in examinations as they have a better command over language and comprehension skills. Moreover, reading reduces stress and improves concentration.

Libraries and schools play an important role in promoting reading habits among students. Parents should also encourage their children to read from an early age. Even reading for 20–30 minutes daily can bring positive changes in a student's life. Reading, therefore, should be treated not as a burden but as a lifelong companion that enriches the mind and soul.

- (i) Reading helps in improving:
 

|                       |                                    |
|-----------------------|------------------------------------|
| (1) Physical strength | (2) Vocabulary and language skills |
| (3) Sports skills     | (4) None of these                  |
- (ii) What does reading help in developing?
 

|              |             |          |           |
|--------------|-------------|----------|-----------|
| (1) Laziness | (2) Empathy | (3) Fear | (4) Anger |
|--------------|-------------|----------|-----------|
- (iii) The habit of reading has declined mainly because of:
 

|               |             |                          |              |
|---------------|-------------|--------------------------|--------------|
| (1) Libraries | (2) Schools | (3) Digital distractions | (4) Teachers |
|---------------|-------------|--------------------------|--------------|
- (iv) Students who read regularly perform better because they have:
 

|                                  |                    |
|----------------------------------|--------------------|
| (1) Good handwriting             | (2) Better memory  |
| (3) Better command over language | (4) More free time |
- (v) Reading regularly helps in reducing:
 

|               |            |              |                |
|---------------|------------|--------------|----------------|
| (1) Knowledge | (2) Stress | (3) Interest | (4) Confidence |
|---------------|------------|--------------|----------------|
- (vi) Who should encourage children to read?
 

|                   |                  |             |                         |
|-------------------|------------------|-------------|-------------------------|
| (1) Only teachers | (2) Only parents | (3) Friends | (4) Parents and schools |
|-------------------|------------------|-------------|-------------------------|
- (vii) Find the synonym of the word “enhances” from the passage:
 

|             |              |           |           |
|-------------|--------------|-----------|-----------|
| (1) Reduces | (2) Improves | (3) Stops | (4) Hides |
|-------------|--------------|-----------|-----------|
- (viii) Find the antonym of the word “declined” from the passage:
 

|            |               |               |           |
|------------|---------------|---------------|-----------|
| (1) Fallen | (2) Decreased | (3) Increased | (4) Ended |
|------------|---------------|---------------|-----------|

2. Read the following passage and answer the questions that follow: [Q.(i) to Q. (viii) questions carries 1 marks each. (8)]

Discipline is an essential quality that plays a vital role in shaping a person's character and success. It means following rules, maintaining self-control, and acting responsibly in every situation. A disciplined person is respected in society and trusted by others. Discipline helps individuals achieve their goals by teaching them the value of time, hard work, and patience.

In student life, discipline is extremely important. Students who are disciplined attend classes regularly, complete their homework on time, and respect their teachers. Such students develop good habits that help them succeed not only in academics but also in life. Discipline does not mean punishment; rather, it is a way of living that brings order and balance.

Lack of discipline leads to confusion, failure, and disappointment. A society without discipline cannot progress. Therefore, discipline should be practiced at home, in schools, and in public places. True discipline comes from within and helps a person become confident, responsible, and successful.

- (i) What is discipline?
- (ii) How does discipline help in shaping a person's character?
- (iii) Why is discipline important in student life?
- (iv) How does a disciplined student behave in school?
- (v) What are the consequences of lack of discipline?
- (vi) Why is discipline necessary for society?
- (vii) Find the synonym of the word "essential" from the passage.
- (viii) Find the antonym of the word "failure" from the passage.

### SECTION – B : WRITING

3. Write a letter to your uncle informing him about your improvement of performance in II term tests. Suppose you are Garima/Gaurav. You may use the following hints/clues: (4)
1. Your performance in the earlier tests.
  2. The subjects that you improved upon.
  3. Your efforts for the improvement of performance.

OR

Write an email to the Director of the School management Rajasthan to send you the details about the computer courses his institution runs.

4. Write a short story with the help of the given outline in about 100 words. Also mention the title and the moral of the story. (4)
- A hare.....proud of his speed.....laughs at the tortoise..... slow speed.....challenges..... run a race,.....race begins.....hare runs fast.....tortoise left behind .....thinks to take rest.....sleeps under a tree.....tortoise goes on..... reaches the goal.....loses the race.

OR

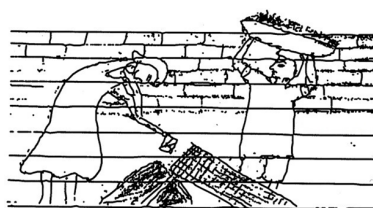
Two cats.....piece of bread..... divide ..... one piece bigger ..... quarrel..... monkey.....offers to act as judge.....cuts the bigger piece.....more than necessary.....cuts other piece.....pieces become smaller and smaller.....the cats request to return what is left.....refuses.....says..... reward of his labour.

5. Write a paragraph in about 100 words on 'A local fair'.

OR

Write a paragraph in about 60 words on the given visual aid.

Stop Child Labour  
It's Cruel, It's Crime



### SECTION – C: GRAMMAR

6. Fill in the blanks with appropriate forms of the verbs given in brackets: [(1 + 1 + 1 + 1 = 4)]
- (i) The patient \_\_\_\_\_ (die) before the doctor arrived.
  - (ii) I \_\_\_\_\_ (finish) my homework just now.
  - (iii) It \_\_\_\_\_ (rain) heavily since early morning.
  - (iv) By the time you reach the station, the train \_\_\_\_\_ (leave).
7. Fill in the blanks with a verb in agreement with its subject: [(1 + 1 = 2)]
- (i) Bread and butter \_\_\_\_\_ (is/are) my favorite breakfast.
  - (ii) Either the teacher or the students \_\_\_\_\_ (has/have) the keys.
8. Combine the following pairs of sentences using the words given in brackets: [(1 + 1 = 2)]
- (i) The box was very heavy. I could not lift it. (so---that)
  - (ii) This is the lady. She helped me yesterday. (who)

9. Change the following sentence into passive voice: (1)  
The chef prepared a delicious meal for the guests.
10. Rewrite the following sentence changing it into Indirect Speech: (1)  
The doctor said to the patient, "Why did you skip your medicine yesterday?"

### SECTION – D: TEXT BOOKS

11. Read the passage given below and answer the questions that follow: [Q.(i) to Q. (vi) questions carries 1 marks each.(6)]

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall. He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him.

- (i) The seagull came on the.....  
(1) brink (2) sea (3) water (4) nest
- (ii) .....was looking at the seagull.  
(1) His mother (2) His father (3) His brother (4) His sister
- (iii) Where did the young seagull hide his other leg?
- (iv) What was his father doing ?
- (v) Find out the word from the passage which means: edge
- (vi) Find out the word from the passage which has opposite meaning of: opened

OR

- Read the passage given below and answer the questions that follow: [Q. (i) to Q. (vi) questions carries 1 marks each.(6)]

He came up to their window and asked, "Chai, sa'ab?" "Give us two cups," Pranjol said. They sipped the steaming hot liquid. Almost everyone in their compartment was drinking tea too. "Do you know that over eighty crore cups of tea are drunk every day throughout the world?"

Rajvir said.

"Whew!" exclaimed Pranjol. "Tea really is very popular."

The train pulled out of the station. Pranjol buried his nose in his detective book again. Rajvir too was an ardent fan of detective stories, but at the moment he was keener on looking at the beautiful scenery.

It was green, green everywhere. Rajvir had never seen so much greenery before. Then the soft green paddy fields gave way to tea bushes.

- (i) How many tea cups did Pranjol order?  
(1) One cup (2) Two cups (3) Three cups (4) None of the above
- (ii) What book was Pranjol reading in the train?  
(1) A book of religious stories (2) A book of army stories  
(3) A book of detective stories (4) He was reading a newspaper
- (iii) How many cups of tea does the world drink every day?
- (iv) What had Rajvir never seen before?
- (v) Write the similar word of the following, from the passage : 'cried out'.
- (vi) Write the opposite word of the following, from the passage : 'ugly'.

12. Answer ANY THREE out of four following questions in about 30-40 words each. This question carries 6 marks ( $2 \times 3 = 6$ ).

- (i) What do you know about the Kodavu people's descent ? (Coorg)  
(ii) What do you think about the danger of an unusual pet at home ? (Mijbil the Otter)  
(iii) What is "twin obligations" according to Mandela ? (Nelson Mandela: Long walk to Freedom)  
(iv) How did Valli gather the information about the bus journey ? (Madam Rides the Bus)

13. Answer ANY ONE out of two following questions in about 60 words each. This question carries 3 marks ( $1 \times 3 = 3$ ).

- (i) Describe the dangerous situation the narrator found himself in. (The Black Aeroplane)  
(ii) How was Prince Siddhartha transformed into Gautama Buddha ? (The Sermon at Benares)

14. Answer ANY ONE out of two following questions in about 60 words each. This question carries 3 marks ( $1 \times 3 = 3$ ).

(i) How did the Chubukovs prove themselves as good neighbour to Lomov ? [The Proposal]

(ii) Describe Lomov's visit to Chubukov's house. What was his real purpose behind the visit? [The Proposal]

15. Read any One of the following extracts and answer questions that follow. This question carries 5 marks ( $1 + 2 + 2 = 5$ ).

*He hears the last voice at night,  
The patrolling cars,  
And stares with his brilliant eyes  
At the brilliant stars.*

(i) What does the tiger hear at night?

(1) The sound of birds

(2) The patrolling cars

(3) The wind in the trees

(4) The roaring river

(ii) What contrast is shown in the extract?

(iii) What do the brilliant stars symbolise ?

**OR**

*Stop that sulking at once, 'Amanda,  
You're always so moody, Amanda!  
Anyone would think that  
I nagged at you, Amanda!*

(i) Who is being addressed in the extract?

(1) The speaker

(2) A friend

(3) Amanda

(4) A teacher

(ii) What is Amanda being told not to do ?

(iii) What does the tone of the speaker suggest in the extract?

16. Answer ANY TWO out of three following questions in about 20-30 words each. This question carries 4 marks ( $2 \times 2 = 4$ ).

(i) Is Amanda an orphan ? Why does she say so ? [Amanda]

(ii) What is the central idea of the poem, 'Dust of Snow' ?

[Dust of Snow]

(iii) Which wild animals are mentioned in the poem?

[How to Tell Wild Animals]

17. Answer ANY ONE out of two following questions in about 60 words each. This question carries 3 marks ( $3 \times 1 = 3$ ).

(i) How does the poet describe the healing power of nature in the poem "Dust of Snow"?

(ii) What message does Robert Frost convey through the poem "Fire and Ice"?

18. Answer ANY ONE of the following three questions in about 20-30 words each: ( $2 \times 2 = 4$ )

(i) At what does Anil have a fairly successful hand?

[The Thief's Story]

(ii) What does Horace Danby like to collect?

[A Question of Trust]

(iii) Why was Sulekha nicknamed Bholi?

[Bholi]

19. Answer ANY ONE of the following two questions in about 60 words:

(3)

(i) Horace Danby was a meticulous planner but still he faltered. Where did he go wrong and why?

[A Question of Trust]

(ii) 'The course of the Loisels' life changed due to the necklace.' Comment. [The Necklace]

20. Choose the correct answer: [Q.(i) to Q. (v) questions carries 1 marks each.(5)]

(i) Who wrote 'A Triumph of Surgery'?

(1) H.G. Wells

(2) James Herriot

(3) Ruskin Bond

(4) Robert Arthur

(ii) What was Tricky's main problem?

(1) Injury

(2) Laziness

(3) Overfeeding

(4) Infection

(iii) In 'The Thief's Story', Hari Singh was taught to write by:

(1) His friend

(2) A school teacher

(3) Anil

(4) His employer

(iv) What was Anil's profession?

(1) Teacher

(2) Cook

(3) Writer

(4) Shopkeeper

(v) Who was Ausable in 'The Midnight Visitor'?

(1) A criminal

(2) A journalist

(3) A secret agent

(4) A police officer